

Musical Activities Which Require Internet Access

- 1) **Streaming Services.** If students have any streaming services (Netflix, Amazon Prime Video, Disney Plus) they can watch any of the musicals on these platforms. I would suggest the following, but **Parents should make the decision as to what their children are allowed to watch.**

a) Netflix

- i) Hairspray
- ii) Wizard of Oz
- iii) Annie
- iv) Trolls: Holiday
- v) School of Rock (Also on Amazon)
- vi) Shrek: The Musical

b) Amazon Prime

- i) Les Miserables
- ii) Guys and Dolls
- iii) Baby Shark and More Kids Songs
- iv) Newsies (Also on Disney Plus)

c) Disney Plus

- i) Sound of Music
- ii) Lion King
- iii) Aladdin
- iv) The Little Mermaid
- v) Beauty and the Beast
- vi) Fantasia
- vii) Frozen
- viii) Mary Poppins
- ix) Coco
- x) Muppet Treasure Island

- 2) <https://listeningadventures.carnegiehall.org/> This isn't a learning platform, but Carnegie Hall's Guide is an excellent video and interactive series of lessons on the different instrument families.
- 3) <https://www.incredibox.com/demo/> is a fun little web based app (Students need to pick the "Alpha Character") where they can build their own beatbox songs
- 4) <https://musiclab.chromeexperiments.com/> great site which has tons of options for students to try out a variety of musical experiences in the realm of composing, or understanding the fundamentals of music. Only requirement is that they are using the Chrome Browser.

Musical Activities Which Do Not Require Internet Access

- 1) **Interviews:** Have students interview family members about their musical backgrounds and interests. What is their favorite song right now and why? What instruments do they play? What does music mean to them? Who are their favorite artists? Students can record the responses they get and also answer the questions themselves.
- 2) **Listening log:** Have students write down music that they hear each day. They can also record information about the songs, like the title/artist, genre, mood, time signature, tempo, instrumentation, etc., or they could draw a picture in response to the music.
- 3) **Soundtrack of my life:** Have students create an imaginary album that shows who they are. They can make a list of song titles, and for each song describe the music—this could be done either by asking students to come up with their own imaginary songs or by having students find existing songs that would describe aspects of their personality/life. Students could also design an album cover to go with it.
- 4) **Build an Instrument at Home:** The students can design and make an instrument out of materials they can find at home (things that would have been thrown away or recycled). They should determine how the instrument will make sound: scraping, shaking, plucking, tapping.